

## ESRC Grand Union DTP 2020-21

Our events are clustered into three themes over the year: academic journey, collaboration and impact & engagement. We end the year with the annual conference which all DTP students are expected to attend. Further events will be added during the year, and all sessions will be held online until the Collaboration Fair in March, after which we hope to move into the real world but will review the situation closer to the time.

### ***Oct to Dec 2020 – Academic Journey***

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Social science leadership in uncertain times * <sup>n</sup>	Thursday 12 <sup>th</sup> November: 2-3.30pm
How to publish a journal article*	Thursday 26 <sup>th</sup> November: 5-6.30pm
Research Methods Café	Thursday 3 <sup>rd</sup> December: 4-5:30pm
- Meet fellow GUDTP student cohort in casual setting	
Doctoral research in challenging times* <sup>n</sup>	Thursday 10 <sup>th</sup> December: 2-4:15pm
- 'Plan B' workshop delivered by <b>how2glu ltd</b>	Tuesday 15 <sup>th</sup> December: 10a-12:15pm
- 3 session options w/ limited sign-ups	Tuesday 15 <sup>th</sup> & 17 <sup>th</sup> December 7-8:15pm
Meet the Directors	Sign-ups throughout term

### ***Jan to March 2021 - Collaboration***

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Collaboration within and beyond academia?*	Thursday 28 <sup>th</sup> Jan 2-4pm
Doctoral research in challenging times* <sup>n</sup>	Monday 8 <sup>th</sup> February 2-4.15 pm
- 'Plan B' workshop delivered by <b>how2glu ltd</b>	
Interdisciplinarity: what can it offer? * <sup>n</sup>	Thursday 18 <sup>th</sup> February 5-7pm
Research Methods Café	Thursday March 4 <sup>th</sup> (Time TBC)

### ***April to June 2021 - Impact and Engagement***

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Media training and three-minute thesis * <sup>n</sup>	Thursday 29 <sup>th</sup> April 3-6pm
Making a difference in the world * <sup>n</sup>	Thursday 20 <sup>th</sup> May 2-4pm
Grand Union DTP Annual Conference *	Thursday 17 <sup>th</sup> June 10am-6pm
Research Methods Café	(TBC)

Sessions marked with an \* are of particular relevance to academic careers, and those marked with a <sup>n</sup> are of particular relevance to non-academic careers.